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DELEGATE REGISTRATION FORM National Seminar on MAKING OF INCLUSIVE SOCIETY: FOSTERING ADAPTATION FOR PERSONS WITH DISABILITY

March 25th – 26th, 2017 (Saturday – Sunday)

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Title of the Paper:
Name of Co-authors (if any):
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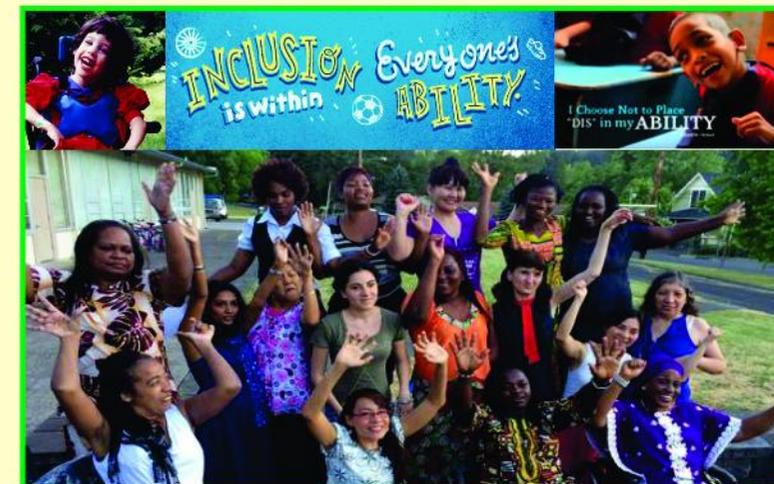
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National Seminar

on

**MAKING OF INCLUSIVE SOCIETY:
FOSTERING ADAPTATION
FOR PERSONS WITH DISABILITY**
March 25th – 26th, 2017 (Saturday - Sunday)



Organized by
Department of B.Ed.
Sri Jai Narain P.G. College, Lucknow
(Accredited 'A' Grade by NAAC)
Website : www.jnpg.org.in

Sponsored by
Department of Empowerment of
Persons with Disabilities (Divyangjan)
Ministry of Social Justice and Empowerment,
Government of India, New Delhi

Venue: Chandra Shekhar Hall,
Sri Jai Narain P.G. College, Lucknow

About the College

Founded in 1917 as Anglo-Sanskrit School, upgraded to a middle school in 1918, high school in 1920, intermediate college in 1923, and a full-fledged college in 1946, Sri Jai Narain P.G. College (formerly known as KKC) is one of the premier institutions of higher education associated with the University of Lucknow. Accredited with grade 'A' by the National Assessment & Accreditation Council in 2015, the college currently enrolls nearly 10,000 students at the graduate and post-graduate levels in Arts, Science, Commerce, Law, B.Ed., B.P.Ed. and BBA (International Business). The founder Secretary Manager, Late Raisahib Pt. Jai Narain Misra (Kakaji), a philanthropist and a patron-saint, was the principal architect and a father-figure of this institution. In fact, it was his perseverance, confidence and matchless dedication to the cause of education that has shaped the college into its present form, a premier institution not only in the state of Uttar Pradesh but in India as well. Besides providing quality education to its students, the college has also earned its reputation in the field of sports, culture and social service.

About the Theme

Disability has a long history of stigmatization, deprivation and exclusion. Whereas disability is primarily considered a matter of biological or medical concern, it is extremely important to acknowledge that it has social, cultural, economic and policy dimensions also. It is true that awareness and speculations about the education of the persons with disability (PwDs - Divyangjan) and their contribution in the society have been appearing in the public discourse quite frequently. The governments and the society have been contributing in their own way to deal with the threats of disability and increasingly focussing upon to improve their lives. Several international and non-governmental organisations are also engaged in articulating the mechanisms so that maximum welfare of the PwDs could be ensured. Besides the popular understanding that people having some physical or mental deficiency are dependent on others for their survival, examples of the inclusion of disabled persons in the mainstream society could also be observed. Though given the volume and severity of the problems of PwDs, the progress in this direction so far has been inadequate. In the usual practices the society has not been able to make sufficient room to accommodate to the needs and requirements of the persons having any kind of disability. Even the efforts made so far by the states seem to be inadequate and warrant much deeper attention of the people, educational institutions, and the civil society.

Present national seminar intends to generate a healthy discourse to understand the issue of disability in the larger context of the Sustainable Development Goals (SDGs) of the United Nations which envisage *inter alia* ensuring inclusive and quality education for all by 2030 including the persons with disability. Acknowledging the importance of the governments, state agencies, the academia and several non-governmental organizations, the seminar would contribute not merely in intensifying the discourse on disability; it would rather sensitise the people and the community towards the rightful place of persons with disability in the society. Original research papers, articles, commentaries or policy papers are invited, specifying the objectives of the paper and its contribution, on any sub-theme of the seminar.

Objectives of the Seminar

1. To discuss the connotation of Inclusion and Segregation/Exclusion in various theoretical and practical perspectives with special reference to Indian Society.

2. To discuss the principles of Inclusive Society in the light of the provisions of the Constitution of India.
3. To broaden our understanding of various dimensions of disability in the light of Persons' With Disability Act, 2016.
4. To evaluate the various models of Inclusion i.e. from Charity Model to Right Based Model with special reference to disability.
5. To make a critical analysis of various policy measures (National as well as International) related to disability.
6. To discuss the various roles of educational and rehabilitation institutions in making inclusive society especially for persons with disability (Divyangjan).
7. To examine the adaptive roles of various institutions in promoting social, cultural or economic inclusion of persons with disability (Divyangjan).
8. To create awareness in the society about the rightful place of persons with disability (Divyangjan).
9. To promote multi and trans disciplinary research on disability and its various dimensions for inclusion.
10. To discuss the ways and means for creating inclusive environment for persons with disability (Divyangjan).

Sub-Themes of the Seminar

1. Inclusion and Segregation/Exclusion: Connotations in various Theoretical and Practical Perspectives with special reference to Indian Society
2. Inclusive Society and the Constitution of India
3. Understanding Disability: Conceptualizations and Theoretical Perspectives (with special reference to Persons' With Disability Act, 2016)
4. Models of Inclusion (Charity Model to Right Based Model with special reference to Disability)
5. Policy Perspectives on Disability: National and International Instruments
6. Role of Science and Technology in Fostering Adaptation and Inclusion for Persons with Disability (Divyangjan)
7. Role of Education/Teacher Education in making Inclusive Society through Inclusive Education with special reference to Persons with Disability (Divyangjan)
8. Innovations in Education (with special focus on Inclusive Curriculum, Universal Design of Learning and Inclusive Evaluation)
9. Promoting Inclusion through Research (Multi and Trans-Disciplinary Research on Disability and its various Dimensions)
10. NGOs and Social Organizations Initiatives for Inclusion of Persons with Disability (Divyangjan)
11. Any other Relevant Issues regarding the Welfare of Persons with Disability (Divyangjan)

Important Guidelines for Contributors/Delegates

Papers on the theme or any of the sub-themes are invited from the academia across disciplines including sciences, commerce, social sciences, education, medical sciences, policy-makers, bureaucrats, social organizations and the individuals working for the cause of the PwDs. Please send the abstract in about 300 - 400 words (Times New Roman, 12 font size for English and Kruti Dev 10, font size 11 for Hindi) along with institutional affiliation and contact details to the organizers through email (mis.jnpgseminar17@gmail.com). After the

screening of the abstracts all the delegates would be asked to submit full paper in about 2500-4000 words. Paper should be written in the APA format. Papers to be presented in the seminar will be published in the conference proceedings with ISBN Number. Selected papers will also be published in an edited volume with ISBN from a reputed publisher.

Important Dates

Submission of Abstract: 20th February, 2017

Submission of full paper: 28th February, 2017

Registration Fee

Delegates are required to pay a modest amount as registration fee (which includes fooding and seminar kit) as follows:

Faculty :	Rs. 750/-
Part-time Faculty/ Research Scholars:	Rs. 500/-
NGO/Industry & Corporate Persons :	Rs. 1500/-

Mode of Payment: Registration fees should be deposited in the State Bank of India (details given below) through debit/credit card or by RTGS. Kindly Mention the Unique Transaction Reference (UTR) number on the registration form. Please write registration fee for national seminar on 25th – 26th March, 2017 in the message/purpose space provided in RTGS form.

Bank Details

SBI, AP Sen Road, Lucknow

Account No. – 35955779681

IFS Code – SBIN0011214

Accommodation and Travel Assistance

Modest accommodation in a guest house could be arranged on request for outstation delegates on payment basis. Class 3A/sleeper class railway fare/bus fare will be given to select outstation delegates only on production of tickets.

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REGISTRATION FORM

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(Signature of Delegate)